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# Text editing and provision of healthcare information according to Health Literacy

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## The Health Literacy Project in Emilia-Romagna



In **2011**, the Emilia-Romagna Regional Healthcare Policy Department set up a working group to promote HL practices within our Healthcare Authorities.

At the end of the course, 35 out of the 70 participants expressed a wish to become educators in their turn and start training their colleagues.

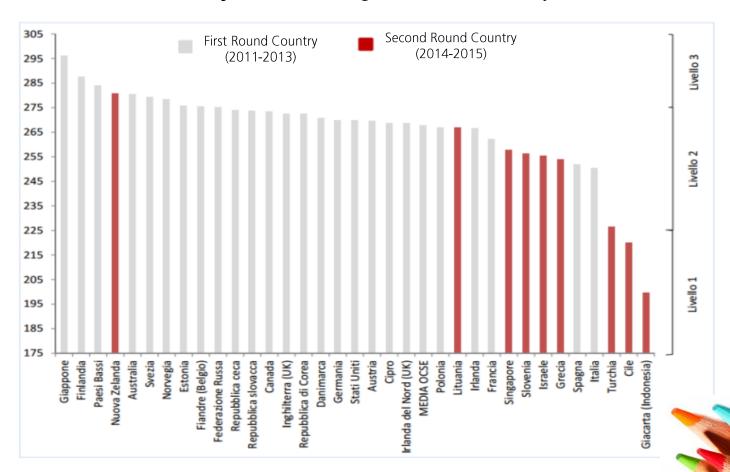






### Literacy skills in adult population

**PIAAC survey (2015):** average result for "literacy" in involved countries



#### PIAAC survey: Italian results



- ✓ Italy had the third lowest score for literacy skills and the fourth lowest for numeracy skills, just before Spain
- ✓ **70%** pop. **below sufficiency level** (PIACC Level 3)
- √ 45.2% pop. has Middle school diploma
- ✓ 22.5% pop. has a Primary school leaving certificate
- √ 64.5% of over-65 Y/O only completed Primary school







#### Participated review (info material)

Reggio Emilia Local Health Authority is systematically editing the previously published information leaflets.



The texts, presented by professionals, were submitted to the **Communication Staff.** 

Then the text is revised in a participatory manner with patients and family members.





#### Participated review:

The participants, who have been selected among patients/family members in order to get the richest sample (by sex, age, nationality, educational attainment) in every Unit, are asked to highlight too difficult or too technical words, too long sentences which lead to redundant or missing information.

> In light of their observations, the material is rewritten before being sent to the printers.







#### Participated review: what we learn

We write **TOO MUCH** and we often miss what **really interests** the patient.



«...This leaflet was drafted in collaboration with a multidisciplinary project working group...» doesn't adds **VALUE** to the information we need to give.







#### Participated review (info material)

More than **30 materials** were revised.

In addition to the professionals involved, each revision exercise was attended by 4 to 8 patients/family members (not necessary by citizens associations).



# Simplification of administrative language: HOW?

The same work can be done also for administrative language:

- ✓ Vocabulary close to the **spoken** language of citizens
- Texts designed and written in order to be comprehensible
- ✓ Transparency of administrative action
- ✓ Elimination of barriers to access
- ✓ Before writing, I think accessible







### Health Literacy and simplification of administrative language

In Reggio Emilia Local Health Authority:

- Classroom training to over 350 healthcare professionals to improve their communication skills with **HL techniques (Teach-Back)**
- ✓ Repeated courses for administration staff with a view to simplifying the administrative language used in our forms and info material (over 70 professionals trained)





#### Conclusions

Participated review is easy to organize and doesn't request many resources

> Patients and family members taking part in the editing process welcomed such training activity

Re-edited leaflets are in great demand and often consulted by users of healthcare services.







#### Conclusions

An increasing number of Healthcare services (Territory and Hospital) address Communication Office asking for leaflets written according to Health Literacy principles which have been validated by the joint reading attended by patients and family.

A simpler administrative language is very appreciated also by healthcare professionals



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